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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2010-2011**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: WHO WE ARE (Maths – Probability)** | | | | | **X Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  Kinaesthetic  Auditive | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative **Summative** | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  **X Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:**    **HANDLING DATA:** Identifies outcomes in order of likelihood: will happen, might happen, won´t happen. | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
| **Materials: Maths notebooks, paper chart saved from 2 weeks before** | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  Stations |
| **Date:** week 12 (**Nov 8-12/10**) | | | **Time:**  30 min | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Have children come with their notebooks to the circle to share what they drew in their notebooks about probability (will happen, might happen, won´t happen) during the last week agenda. Have them reflect whether or not the drawings are in the correct column. 10´ | | | | | | | | | | | |
| **Main Activity:**  Assign three places in the classroom: one for will happen, another for might happen, and another for won’t happen (label them and make them clear to identify). The teacher will say a statement, and the children must go to the proper place according to what they think it is likely to happen. They must justify their answer according to their prior experience, when teacher asks. (Try to ask everyone at different moments). (20´)   * After November comes December. * Everybody at school is a teacher. * We will sleep this week at school. * We will fruit at 9 a.m. * I will visit grandma this weekend. * One more than 25 is 28. * We play outside at school when it is raining. * It will snow in Cali tomorrow. * I will have my hair cut. * I will go by bus today. * After Wednesday comes Saturday. * We will participate in our classroom Assembly. * We will celebrate Christmas in June. * My parents will come see our Christmas Show! | | | | | | | | | | | |
| **Tier 1** | | | | | | | | | | | |
| **Tier 2** | | | | | | | | | | | |
| **Tier 3** | | | | | | | | | | | |